

1. Contemporary Social Issues: Food Security, Poverty and Inequality (SOC2092)

Background information

Module coordinator/s name _____

Instructor's name _____

Phone no.: Mobile _____ Office _____

Email _____

Office number _____

Contact hour _____

1.1 Objective of the course

This course aims to encourage students to undertake a wide-ranging debate on the interface between food-security, poverty and inequality. It also examines how the conventional development approaches impact the state of poverty, and food security in the developing world. And it allows students to explore various theoretical frameworks regarding food security and possible interventions charted out to address the problem of food security.

1.2 Mode of Delivery and Study Hour

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

1.3 Learning Outcomes

Up on completion of this course students will be able to:

- Have a clear understanding of the problem of food insecurity and the challenges it pose for countries like Ethiopia
- Understand and use various theoretical perspectives to assess the issue of food insecurity, poverty and that of food security
- Examine existing policies and programs which are designed to combating food insecurity and poverty

1.4 Course Contents

- **Section one: The International Dimensions of Development Project:** *The postwar food order, food dependency and the green revolution*
- **Section two: Issues in Food Security:** *Concepts and Definitions, Theoretical Framework for Understanding Food Insecurity and Climate Change and Food Security*

- **Section three: Food Security Strategies:** *Food Systems, Sustainability and Community Food Systems and Strategies to Build Community Food Security*
- **Section four: Poverty**

1.5 Mode of Assessment

- A combination of group **presentation**, **field report** and **exam** will be counted out of 100% in assessing students' performance and achievement on the course. Hence, group presentation and field reports account for 15% and 25 % respectively. **Quiz:** will accounts 10% of the total mark. The final exam will be out of 40%.

1.6 Reading Materials

McMichael, Philip. (2004). *Development and Social Change: A Global Perspective*

Paalberg, Robert. (2010). *Food Politics: What Everyone Needs To Know*

Wynne Wright and GerradMiddendorf. (2008). *The Fight Over Food: Producers, Consumers and Activists Challenge the Global Food Systems*

AmartyaSen (1981). *Poverty and Famine: An Essay on Entitlement and Deprivation*

Jeremy Swift (1993). *Understanding and Preventing Famine and Famine Mortality*; IDS Bulletin, Vol. 24

DesalegnRahmeto (1991). *Famine and Survival Strategies: A Case Study from Northeast Ethiopia*